

Clinical Evaluation
Master of Arts in Pastoral Counseling
Loyola University Chicago

Semester and Year **SPRING 2020**

Student _____

Clinical Site _____

Clinical Site Supervisor _____

Note to clinical supervisors:

The following evaluation is intended to offer students an assessment of their emerging clinical skills, with feedback highlighting particular learning needs to be addressed in subsequent learning experiences.

- Please indicate with an (√) if the student meets basic competency criteria.
- Please indicate with an (x) or leave blank if remedial work in the area is indicated.
- Please process your evaluation with the student. After you both sign this evaluation, ***it is the student's responsibility*** to return this evaluation to their Loyola group supervisor before the end of the semester, in order to complete the Supervision course.
- A final page has been added to clarify the ending date of the internship.
- Your feedback to the MA Pastoral Counseling Program is welcome. Please call:
 Bill Schmidt, MAPC Program Director, at 312-915-7483
 Dan Rhodes, Director of Contextual Education, at 312-915-7492

1. BASIC HELPING SKILLS

- ☐ a. An ability to accept clients in a nonjudgmental way.
- ☐ b. An ability to attend to the client's world of feeling.
- ☐ c. An ability to respond empathically to the client.
- ☐ d. Attending, responding and initiating skills generally maintained.

Comments:

2. KNOWLEDGE OF THE CLIENT

- ☐ a. An ability to elicit essential data from the client.
- ☐ b. Growing understanding of the significance of essential data.
- ☐ c. Openness to consider that the underlying problem may be more complicated than the presenting problem.
- ☐ d. A beginning ability to assess the personal strengths and vulnerabilities of the client.
- ☐ e. A growing ability to formulate a 'working diagnosis' based on an assessment of the client's situation.
- ☐ f. An ability to modify one's 'working diagnosis' as new facts emerge or as one's understanding increases.

Comments:

3. PERSONAL QUALITIES OF THE COUNSELOR RELATING TO PROFESSIONAL GROWTH

- ☐ a. An openness to presenting one's work for feedback in a variety of supervisory settings (individual, small group, staff meetings, etc.)
- ☐ b. An ability to receive assessment from supervisor and peers.
- ☐ c. An indication that one has the ability to incorporate feedback by appropriate follow-through on supervisory recommendations.
- ☐ d. An ability to initiate pertinent discussion in supervisory sessions.
- ☐ e. An increasing ability to offer an objective analysis of one's performance.
- ☐ f. An ability to identify one's own "growing edge" with respect to specific clients and clients in general.
- ☐ g. Has the person become more self-aware as a counselor including the way in which that counseling ministry effects other persons?

Comments: (Include comments on small group interaction, if applicable):

**4. PERSONAL QUALITIES OF COUNSELOR CONCERNING
RELATIONSHIP FORMATION WITH CLIENTS**

- ☐ a. Respects the rights of client(s).
- ☐ b. Appropriateness of one's own emotional responses.
- ☐ c. Ability to enter into an empathic non-possessive helping relationship.
- ☐ d. An emerging trust in the therapeutic process.
- ☐ e. An ability to maintain a professional helping relationship (adhering to the 'working alliance').
- ☐ f. An ability to accept the responsibilities inherent in a professional helping relationship.
- ☐ g. An ability to formulate counseling goals in the light of working diagnosis.
- ☐ h. A beginning understanding of the psychodynamics of the client.
- ☐ i. Growing ability in dealing with issues of interpretation.
- ☐ j. Growing ability in dealing with resistance issues.
- ☐ k. Growing understanding of transference and countertransference.
- ☐ l. An ability to deal responsibly with termination and/or referral.

Comments:

5. SENSITIVITY TO PASTORAL AND ETHICAL CONCERNS

- ☐ a. An understanding of the counseling contract: its limits and responsibilities.
- ☐ b. Respect for the confidential nature of the counseling relationship.
- ☐ c. Sensitivity to the client's religious ideation.
- ☐ d. An emerging ability to reflect theologically on one's counseling experience.
- ☐ e. A sensitivity to ethical issues as they emerge in the counseling relationship.
- ☐ f. Has the person become aware of how their other facts, values, and assumptions affect their counseling ministry?
- ☐ g. Has the person become aware of the pastoral role in interdisciplinary relationships?

Comments:

6. SUMMARY OF THE CLIENT LOAD

7. OVERALL IMPRESSIONS OF STUDENT PROGRESS THIS SEMESTER.

(Circle one statement)

- Outstanding work; far exceeds expectations;
- Excellent work; shows above average potential for a counseling ministry;
- Very good work; exceeds expectations for entry level counselor activity;
- Good work; no serious limitations and very acceptable effort;
- Acceptable work with concerns noted. Remedial work is indicated;
- Marginal work; serious difficulties exist;
- Unacceptable work; does not meet graduate level expectations;
- Currently exhibits little potential for meeting program expectations.

Comments:

8. RECOMMENDATIONS

What recommendations would you give this person in terms of their expressed educational and vocational goals?

9. SUMMARY OF EVALUATION DISCUSSION

Please provide a brief summary of your discussion of this evaluation with your student:

10. FULFILLMENT OF INTERNSHIP OBLIGATIONS

The site supervisor and student have negotiated that the student will fulfill their internship obligations by the following date. At that time, a final form will be signed and returned **by the student** to the MAPC Program Director. This will be placed in the student's file.

Anticipated date that internship obligations will be completed

Site Supervisors,

Please complete this form, discuss it with your student intern, both sign, and then **student** will return this signed form to their Faculty Supervisor. Students may add and append comments to this evaluation in a separate document copied to both Site Supervisor and Faculty Supervisor.

Site Supervisor's Signature

Date

Student's Signature

Date

Faculty Supervisor's Signature

Date

Revised June 6, 2019